

Optional Audio Visual Project

The History of our Day in Seven Acts

Ask the children to think of seven activities from a typical day e.g.

arriving at school / registration / reading a story / solving a maths problem / a sports lesson / painting a picture / home time

OR -

Waking up / preparing for the day (washing, dressing, eating breakfast) / going for a walk / playing in the park / playing a computer game / talking to friends / falling asleep

- the children will think of their own ideas, but ensure there's a range of quick and slow activities to give contrast.

Split the class into seven groups and allocate one activity to each group.

Firstly, the children recreate the activity visually by using one of the following:

- a computer animation programme such as pivotanimator.net
- taking a photograph
- shooting a video
- drawing pictures

They then compose a short piece of music, using either musical instruments, voices, body percussion or junk instruments, to match the visual.

- The children should consider the speed (tempo) and volume (dynamics) of the music. Will these change or stay the same throughout?
- Will they use long or short sounding notes (duration) or both?
- Can they include a musical conversation?
- If they are writing or singing a melody, does it need to sound smooth and scale-like or choppy?

The finished series of visuals, when accompanied by the music will show – *The History of our Day in Seven Acts*.